



SCHOOL PLAN  
FOR  
STUDENT ACHIEVEMENT

YEAR 3 REVISION  
(SY 2019-2020)

STOCKTON HIGH SCHOOL

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School Year: 2019-2020 - Revision

# School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Stockton High	396867660119784	Original – 01/31/2018 Revision –	Original – 04/10/2018 Revision – 06/25/2019

## Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Stockton High is implementing a Schoolwide Program. The school has not been identified as a Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI); therefore, it is exempt from completing the purpose and description.

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Stockton High's school plan aligns with the district's Local Control Accountability Plan (LCAP) as each goal (and its associated strategy(ies)/activit(ies)) can be referenced to the LCAP's intent.

## Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

### Involvement Process for the SPSA and Annual Review and Update

Stockton High developed a three-year (2017-2020) school plan which aligned to the district's goals and incorporated strategies specific to its school. The original plan was reviewed by the school's School Site Council on January 31, 2018 and obtained board approval on April 10, 2018.

Throughout the 2017-2018 school year, the School Site Council reviewed the activities relating to budget adjustments and modifications to the strategies originally identified.

Stockton High and its School Site Council reviewed the progress of the 2017-2018 (Year 1) culminating the document 2017-2018 SPSA Evaluation. This evaluation included responses to four questions focusing on each goal within the SPSA. Question 1 inquired about the implementation of strategies within the plan.

Question 2 inquired about the effectiveness of the strategies within plan. Question 3 inquired about material changes – fiscal or programmatic. Question 4 inquired about future changes based on the results of questions 1 and 2.

## Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

This section is not applicable for Stockton High.

# Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

## Goal 1 – Student Achievement

ELA/ELD SMART Goal:

By June 2020 decrease the distance from -153.4 for all students by 3 points to -150.4.

Math SMART Goal:

By June 2020 decrease the distance from -211.7 for all students by 3 points to -208.7.

## Identified Need

ELA/ELD:

California Dashboard:

2018: -153.4 with a change of 3 to -150.4

Math:

California Dashboard:

2018: -211.7 with a change of 3 to -208.7

## Annual Measurable Outcomes

ELA/ELD - Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Distance from Standard – ELA (All Students)	-153.4 points below	150.4 points below

Math - Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Distance from Standard – Math (All Students)	-211.7 points below	208.7 points below

**Strategy/Activity 1****Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

Provide 4 hours on 2 Saturdays a month for students to improve credit/attendance recovery

Student Attendance Course completion data to provide students with support to improve credit/attendance recovery, including extended day opportunities. Current data shows absences greatly affect student's ability to earn credits, in a timely manner, for graduation. Providing additional time, day and support for students needing assistance can help students gain more credits and clear absences.

Provide science lab resources for students to conduct at home. Supplies include clear plastic bins with lids, science related materials for hand on experiments.

Poster makers to provide students with a print rich environment to assist in visual aided learning.  
\$10,000

Teacher Pay Calculation for extended day opportunities.

2 teachers X 4 hours X 21 days X \$60 = \$10,080 (allocating \$10,000.)

Provide additional resources to assist students with their individual learning path. Resources include: ink cartridges for printing papers, paper for both printing of papers as well as colored paper for class projects, student work folders and software to assist students with writing and writing strategies i.e. Dragon Speak.

Smartboards to enhance technology for blended learning. \$4,600 X 6 = \$27,600

Classroom printers to provide students the ability to print their work and obtain peer feedback. \$500 x 3 = \$1,500

Teachers will use various equipment such as the copier. Maintenance agreements ensure the equipment is available and usable to provide a print rich environment.



**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$5,000-11500 \$5,000-11500	Title I 50643 Title I 50650
\$5,500- 43110 \$5,150 – 43110	Title I- 50671 LCFF - 23030
\$500- 56590	Title I- 50671
\$1,000- 43150	Title I- 50650
\$7,766- 43200	Title I- 50671
\$37,600 - 44000 (Smartboards)	LCFF - 23030
\$1,500 - 44000 (printers)	LCFF - 23030

**Strategy/Activity 2**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

Through the use of Jupiter Grades, pre and post assessment data will be collected on individual students, to determine growth and individual student learning in both Math and ELA. Teachers will use this data to drive instruction for their individual students and provide modifications and differentiation based on this assessment data.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$3,000- 58450

Title I-50671

### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

#### Strategy/Activity

Provide study skills class for students upon entry to Stockton High School. Through the study skills class, students will learn necessary skills to be successful in an independent study program. Additionally, assessment data from the course will be shared with teachers to help drive individual instruction.

Provide every student with a school planner to assist in tracking homework, course completion rates, school deadlines, pertinent school/district information.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$4,500- 43110

Title I-50643

\$2,000- 43110

Title I-50650

# Annual Review – Goal 1

**SPSA Year Reviewed: 2017-2018**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## Analysis

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Implementation

Effectiveness

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Material Changes

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Future Changes

## Goal 2 – School Climate

Suspension – By June 2020, maintain the zero percent suspension rate.

Expulsion – By June 2020, maintain the zero percent expulsion rate.

Attendance/Chronic Truancy – By June 2020 decrease the chronic absenteeism rate by 2%.

School Climate – By June 2020 increase the graduation numbers by 5 students.

### Identified Need

### Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Suspensions (All Students)		
Chronic Absenteeism (All Students)	Data not available.	Data not available.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

Counselors will provide supports and resources to students through outreach to discuss the importance of attendance school on-time and every day.

In addition, explore systems to improve daily attendance such as providing all students with a school ID upon enrollment.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Funds not allocated.

Funds not allocated.

**Strategy/Activity 2**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All students

**Strategy/Activity**

To provide resources and/or referrals to resources, including consultants and conference attendance, regarding identifying students with anxiety/depression and other mental health issues and provide early support to these students and get them the necessary assistance needed.

Conference:

Reaching at Promise Youth - Fall 2019 - 2 teachers

PLC Conference - Spring 2020 - 3 teachers

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$10,500 - 52150

Title I- 50671

\$12,000 - 52150

LCFF - 23034

## Annual Review – Goal 2

**SPSA Year Reviewed: 2017-2018**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

### Analysis

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Implementation

Effectiveness

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Material Changes

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Future Changes



## Goal 3 – Meaningful Partnerships

By June 2020, double the frequency of meaningful parent participation opportunities per quarter.

### Identified Need

### Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Parent Sign-in Sheets	Establish baseline	

**Strategy/Activity 1**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All students

**Strategy/Activity**

To provide parents with information regarding various areas of need, including but not limited to mental health concerns, post graduate opportunities, school specific information and trades presentations. Consultants will be used for specific presentations i.e. Mental health issues, cyberbullying etc.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Funds not allocated.

Funds not allocated.

**Strategy/Activity 2**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All students

**Strategy/Activity**

To ensure students are planning for a postgraduate path, establish and expand opportunities for presentations from various union trades programs including outreach from Delta College. These opportunities include student tours and on-site information sessions.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$5,000 -43200

Title I -50672

\$5,000- 43200

LCFF- 23035

## Annual Review – Goal 3

**SPSA Year Reviewed: 2017-2018**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

### Analysis

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Implementation

Effectiveness

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Material Changes

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Future Changes

# Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

## Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$50,751
Total Federal Funds Provided to the School from the LEA for CSI	\$0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$112,001

## Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I	\$50,751

Subtotal of additional federal funds included for this school: \$50,751

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
LCFF	\$61,250

Subtotal of state or local funds included for this school: \$61,250

Total of federal, state, and/or local funds for this school: \$112,001